

Tak Sun Secondary School
Final Exam Syllabuses 2024/25
Form 2

| Subject | Syllabus | Remarks |
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| Chinese History | 單元 2 至 單元 3 (課本 p.66 – p.188) | |
| Chinese Language | <p>卷一 閱讀</p> <p>甲部、指定文言篇章問題 (不提供篇章)</p> <p>《為學》</p> <p>《荀巨伯遠看友人疾》</p> <p>《小時了了》</p> <p>乙部、指定白話篇章問題 (提供篇章)</p> <p>《在風中》</p> <p>《古代足球》</p> <p>丙部、課外閱讀理解 (提供篇章)</p> <p>課外白話及文言篇章</p> <p>丁部、語文運用</p> <p>課本 5.40-5.42 頁 (文言詞匯：莫、於、其)</p> <p>課本 6.33-6.35 頁 (語法：反問句、目的複句)</p> <p>課本 7.29-7.32 頁 (文言詞匯：何如、則、矣)</p> <p>卷二 寫作</p> <p>甲部、文體寫作 (500 字以上)</p> <p>乙部、實用文：通告</p> | |
| Computer Literacy | <p>Practical Exam</p> <ul style="list-style-type: none"> - Spreadsheet <p>Written Exam</p> <p>Knowledge and HW on the following topics:</p> <ul style="list-style-type: none"> - Bit and Byte and Intellectual Property Rights - Concepts of IoT / iPort and basic networking knowledge - Microbit Programming - Spreadsheet - 3D printing Technology (Term 1 topics) - Artificial Intelligence (NLP) (Term 1 topics) | Practical Exam on Week 39-40 During Lesson |

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| English Language | <p>Paper 1 - Reading</p> <p>Oxford English Forward Book 2B Unit #5 Vocabulary Oxford English Forward Book 2B Unit #7 Vocabulary Oxford English Forward Book 2B Unit #8 Vocabulary</p> <p>Grammar items in Aristo Grammar & Usage Book:</p> <ul style="list-style-type: none"> - Unit #8: Giving Advice and talking about necessity - Unit #9: Talking about possibility (P.110-111 of Oxford English Forward Book 2B) - Unit #5: Passives (P.14-15 of Oxford English Forward Book 2B) - Unit #11: To-infinitives (P.79-80 of Oxford English Forward Book 2B) - Unit #12: The bare infinitive - Unit #6 Conditionals Type-0,1 and 2 (P.48-49 of Oxford English Forward Book 2A) <p>Language across Curriculum (LaC): Connectives of reason and result</p> <p>Paper 2 - Writing</p> <ul style="list-style-type: none"> -Writing a speech -Writing a feature article <p>Paper 3 - Listening & integrated skills</p> <ul style="list-style-type: none"> - Unit #8: Good vibes only <ul style="list-style-type: none"> a) Listening for cause and effect b) Summarizing Information - Unit #5: Wonderful Wildlife <ul style="list-style-type: none"> a) Listening for main ideas b) Understanding support details - Unit #7: A fictional world <ul style="list-style-type: none"> a) Listening for instructions b) Listening for language features <p>Paper 4 - Speaking</p> <ul style="list-style-type: none"> - 1-minute individual presentation <p><u>*Including any prior knowledge of English Language</u></p> | |
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| Geography | Core Module 3: Food Problem Unit 1 – Unit 4 Core Module 4: The trouble of water Unit 1- Unit 4 Map Reading: Scale + grid references | Students should bring calculator and rulers for the exam. |
| Integrated Science | Ch7 Living Things and the Air Ch8 Making Use of Electricity Ch9 Common Acids and Alkalis Ch10 Sensing the Environment Ch11 Forces and Motion | Bring blue or black pen, pencil, eraser and ruler. Calculator is allowed. |
| Life and Society | School-based teaching materials Managing personal finance (Unit 1 – 4) Sensible consumption (Unit 1 – 2) Economic performance of Hong Kong (Unit 1 – 2) Public Finance in Hong Kong (Unit 1 – 3) | Students should bring calculator for the exam. |
| Mathematics | Term 1 Chapter 1: Rate and Ratio and Proportions Chapter 2: Similar Triangles Chapter 3: Identities Chapter 4: Factorization of Polynomials Chapter 5: Algebraic Fraction and Formulae Term 2 Chapter 6: Errors in Measurement Chapter 7: More about Statistical Charts Chapter 8: Linear Equations in Two Unknowns Chapter 9: Pythagoras' Theorem and Irrational Numbers Chapter 10: Angles Related to Triangles and Polyons Chapter 11: Introduction to Trigonometry Chapter 12: Area and Volume (II) | Calculators are allowed. About 30-40% Questions in First Term and about 60-70% Questions in Second Term |
| Music | <i>Topic 2: Further studies on musical (Part 2)</i> <i>(Handouts 2.4-2.7, revision exercise 2.R2)</i> <i>Topic 3: Film music: John Williams and Hans Zimmer</i> <i>(Handouts 3.1-3.7, revision exercises 3.R1, 3.R2)</i> | |
| Putonghua | 課文朗讀考試 5月13至5月31日期間，自行錄影課文朗讀片段，經 google classroom 呈交。 | |

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| | <p>範圍：第三課 – 溝通無間斷 第四課 – 小小發明家 第五課 – 妙聯趣話 (三選一)</p> <p>片長：不得超過 2 分鐘</p> <p>評分：讀音：10 分 技巧：10 分</p> <p>注意事項：必須確保錄影片段收音清晰，讓老師清楚聽到朗讀內容；樣貌必須清楚，讓老師確認身份。</p> | |
| Visual Arts | <p>Topic 3: Pop Art (Task 1 – 4) Topic 4: Pixel Art (Task 1 – 4)</p> | <p>Topic 3: Artwork Topic 4: Artwork (Counted as Term 2 exam grades)</p> |
| Religious Studies & Ethics | 課本第 1- 5 & 7-10 課 | |